7th GLOBAL SUMMIT ON STUDENT AFFAIRS AND SERVICES
2024
KOREA

Call for Papers, Programs, Posters, and Panels

This **Call for Papers** is based on the themes and objectives below. Submissions can be in-person paper presentations, programs, posters, or panel, or/and online recordings of these. They will be uploaded as online or in-person recordings and are accessed by conference participants before, during, and after the Global Summit 2024.

The submission process will open in October. If you have any questions, email David Newman at david.newman@utoronto.ca

Context

The 7th Global Summit on Student Affairs and Services is premised on the following international documents to inform our summit and discussions as our drivers for student support, education, and development. The UNESCO ESD-Education for Sustainable Development, the IAU-International Association University 3rd Global Report on the SDGs in Higher Education, and a study of using ESG as a tool for SDGs in Higher Education.

- UNESCO Education for Sustainable Development – knowledge, attitudes, competencies. To learn more: **ESD.**

- SDGs are global goals set out by the United Nations. The recent report on SDGs by the International Association University (IAU) study on *Accelerating Action for The SDGs in Higher Education*. To learn more: **IAU.**

- A case study on developing an instrument for ESG implementation in Higher Education in Indonesia. To learn more: **ESG.**

Your proposal to present your paper, program, panel, poster, as single author or in co-authorship, should focus on the following themes and adhere to the following criteria, no more than 1 page, including title and author affiliation:

1. Short description/abstract (max. 300 words)
2. Context, purpose and outcomes
3. Methodology
4. Presentation style (paper, program, poster, panel)

Our Summit focusses on these themes, including Student Affairs in relation to Social Justice:

1. Explore **Sustainable** Practices: Explore sustainable practices and initiatives that can be implemented within educational institutions to promote environmental, social, and economic responsibility. We focus on universities and organizations as laboratories for sustainable change like NetZero, climate action, sustainable cities, and micro-mobility. The ESG ranking system can be considered as higher education institutions, government agencies, and organizations promoting environmental, social, and economic responsibility.
2. Enhance Student **Engagement**: Identify strategies to enhance student engagement, involvement, and leadership within educational institutions, enabling them to become active participants in driving sustainable change.
3. **Empower** Students: to become leaders and change agents through involvement in clubs, organizations, community service, leadership, and sustainability initiatives. We teach students the values, competencies, skills, and knowledge necessary to contribute to building a more sustainable society.
4. Promote **Inclusivity** and Diversity: Emphasise the importance of inclusivity and diversity within educational institutions and student affairs to ensure equitable access to opportunities and resources, and to foster an inclusive learning environment.
5. Encourage **Innovation** and Technology: Highlight the role of innovation, technology, and digital transformation in revolutionizing educational institutions and student affairs, leading to sustainable change.
6. Address **Mental Health** and Well-being: Recognise the significance of mental health and well-being in the educational journey, and explore strategies to create supportive and resilient environments that prioritize the holistic development of students.
7. Advocate **Policy and Advocacy**: Discuss policy implications and advocacy efforts required to drive sustainable change within educational institutions, student affairs, and the wider education landscape.
8. Creating **Professionalization** and **Internationalization** opportunities among staff to equip and embolden staff to accelerate social justice and sustainability goals in their spaces, with students and institutions.
9. Inspire **Collaboration**: Foster an environment that encourages collaboration and the exchange of ideas among educators, administrators, policymakers, and student affairs professionals to drive sustainable change in educational institutions.